

They Took The Lead: Clapton Orient and the Great War Schools Workshops and Exhibition Trail

Time: 1HR

Age Range: KS2

Objectives:

- To learn about the role of football during the First World War
- To learn more about Clapton Orient's role during the First World War
- To understand how the different roles of different people during the First World War

Activity	Time	To Discuss:	Points to cover:	Materials Needed
<p>Activity 1: Watch the Sainsbury's 2014 Christmas Advert and discuss the role of the football during the First World War</p> <p>https://www.youtube.com/watch?v=Jdobquf1zms</p>	<p>Clip: 4 Mins Discussion: 6 Mins Total: 10 Mins</p>	<p>Do you Remember this advert? What do you think it is showing?</p>	<p>What was the Christmas Truce? It marked a temporary cease fire during Christmas of the First World War It was not an official cease fire, instead it was isolate to individual areas. Many other groups continued to fight.</p> <p>What happened during the Christmas Truce? Allied and Central Power forces temporarily came out of trenches and played a game of football over the Christmas period of 1914.</p> <p>Why is this important? It would mark a precedent of the impact of football throughout the First World War.</p>	<p>1 x Speaker 1 x Laptop or projecting equipment 1 x Internet Connection</p>



<p>Activity 2: Clapton Orient and the Great War using video clips, memorabilia and photographs</p> <p>First Clip: Last Clapton Orient Game</p> <p>https://www.youtube.com/watch?v=l-kAjlrtSE</p> <p>Second Clip: Liverpool Training</p> <p>https://www.youtube.com/watch?v=w3dWmS9mKQQ</p>	<p>Clips: Approx 2 Minutes Discussion 8 Mins Total: 10 Minutes</p>	<p>What happened to football during WWI? What can we see in the clips that is unusual?</p>	<p>What happened to Football?</p> <p>In 1915, the FA ruled that football would be disbanded temporarily during the conflict. This resulted in two leagues, the Munitions League and the Combination games On 15th December 1914 at Fulham Town Hall the 17th Battalion of the Middlesex Regiment was formed, also known as the Footballers Battalion. Clapton Orient had the most initial men enlisting, with clubs like Brighton and Arsenal also having high levels of enlistment. 10 Men enlisted to fight from Clapton Orient there and ten, making up the most out of any other club</p> <p>Watch CLIP ONE:</p> <p>What happened in the clip? Was there anything unusual?</p> <p>This was the last game of the 1915 Season played at Millfield Road by Clapton Orient and Leicester Fosse. After the game the players marched off in their uniforms three men would be killed in Battle: George Scott, Richard</p>	<p>As Above</p>
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			<p>McFadden and William Jonas</p> <p>Watch CLIP TWO:</p> <p>What was happening in the clip?</p> <p>Footballers were training. Why was this important? Because they were physically fit.</p>	
<p>Activity 3: Learning from Posters about the First World War</p>	<p>5 Mins with pictures 10 mins discussion 15 Minutes Total</p>	<p>Why did this happen to football? How did the public opinion shape this?</p>	<p>PASS AROUND THE POSTERS</p> <p>Why do you think footballers were pressured into enlisting?</p> <p>Because most of the men playing football were physically fit men. At the outbreak of war, enlisting to fight was voluntary and a choice. Many sports across the country enlisted, in particular Rugby.</p> <p>Rugby was an amateur sport (i.e. they didn't get paid) of the rich. Many of these men had gone to university or specialist training schools to become officers.</p> <p>Football on the other hand was professional (i.e. they got paid) and was the sport of working classes. Many of the men who played this sport were working in factories and were paid little.</p>	<p>4 x IWM posters (located in the pack)</p>



			<p>Football was used to earn extra cash. Many people had noticed that footballers were not enlisting to do their part and they were angry.</p> <p>How did the public opinion shape this?</p> <p>Make sure everyone has seen the posters. Ask about: What kind of language is being used? Why would they use that type of language? Emotive and Persuasive language</p> <p>The public were angry because many of the men that were playing football were getting paid to play football but were fit enough to go to war Footballers often got booed at games and told to enlist to fight for the country. As the war continued many thought footballers were not doing their parts. Posters even impact the role of women in the war. Many women were offered the chance to enter the work place and do work they had not been able to do</p>	
Activity 4: Creating a story of the people using	5 mins with pictures	Building a story of the Minnie* and Bill	SHOW Photograph of Minnie and Bill.	1 x Pack of documents



archival material	10 Minute discussion		<p>Minnie is 19 at the time of war, worked in a textile factory and has recently moved over to a munitions factory.</p> <p>Bill is a manual labourer from Hackney, he lived a few doors down from Minnie and is the main provider for his family because his father died when he was a child. Bill had to make the choice about signing up at the age of 18.</p> <p>Pass around documents and Postcards</p> <p>Topics to discuss:</p> <p>Women and the Work Place: What was happening to women at this time period? Women’s Suffrage Women wanted more rights to work and access education</p> <p>What would it have been like for Minnie in a munitions factory? Why would she choose to work in such poor conditions?</p> <p>Because she had little choice It offered her more options to get an education It allowed her to learn new skills</p>	<p>1 x scans of postcards</p> <p>2 x photographs (one of Minnie one of Bill)</p>
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			<p>Working Class Men: Many working class men were asked to sign up to war at a young age. What would you do at the age of 19 if your choice was to go and fight for your country with the risk your family won't eat or stay and make sure your family are protect?</p> <p>Making difficult decisions was a reality for many young men in this situation.</p> <p>What do we know about Minnie? We don't know loads about Minnie, very little evidence was recorded about the everyday life. We do know that working conditions would have been poor, Minnie would have had family members in the war.</p> <p>(DISCUSS POSTCARD)</p> <p>The postcards were sent back from the Trenches and were made in Calais. They often were sent home to make sure their families knew they were safe and as souvenirs. Would you be happy or sad if you were Minnie and received a post card? Discuss.</p> <p>(DISCUSS DOCUMENTS)</p>	
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Activity 5: Exhibition Train	10 Minutes	Fill in worksheet	Allow groups to read the exhibition and fill in the worksheets. All answers are found on the board and relate to an image. If a person can find the image then the answer will be located somewhere on that board.	1 X trail sheet per student
END OF SESSION				
NOTE: depending on the focus of the group, the trail can be moved to the beginning or end of the session depending on individual needs.				

